



Carr Lodge Academy – Intention of Sports Premium Spending 2021/22

Areas for further improvement and baseline evidence of need:

- In line with wider Academy Development Plan, break and lunchtimes to be further developed to ensure that pupils are actively engaged in physical activity often, and to reduce the number of behavioural incidents that result from inactivity.
- A range of organised, structured activities should be offered in order to bolster those already established and to make further use of the playground markings and heavy-duty playground equipment already acquired.
- Playground leaders to be trained once routines are more established and to meet regularly with PE coordinators and Activ8 staff to develop the delivery of engaging activities.
- Access the full range of inter-school competitions hosted by Activ8 (and some other providers) so that more pupils are engaged in out-of-school competitive sport.
- Monitoring of assessment strategies in curricular PE to ensure that children are taking ownership of this and they are aware of strengths and next steps in their learning.
- Activ8 staff to support class teachers in the delivery of high-quality PE lessons when in school, utilising a 'team teach' format, in order to maximise their effectiveness (Wednesdays and Thursdays).
- All teaching staff to complete an audit to establish areas of strength and weakness and for this to then be used to inform CPD.
- Class teachers to be informally observed when teaching PE to ensure they are upskilling their learning and delivery of the subject.
- 'Your PE' platform to be used by all teaching staff to plan and assess PE lessons. The PE coordinator and Activ8 staff should then use this to monitor the assessment and delivery of PE lessons across the school.
- Your PE platform and Activ8 staff to ensure that skills progression across school is both clear and consistent, as we are striving for in other subjects.
- Trust links being continually built upon to ensure a consistent approach to school sport and to allow opportunities for pupils to participate in competitive sport against fellow trust schools.
- School staff to ensure pupils are well prepared to compete in intra and inter-school competitions through targeted sessions and extra-curricular activities.

Academic Year: 2021/22	Total funding allocated: £19,240	Date Updated: September 2021	
School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Informed by next steps from previous funding review and academy development plan)</i>	Funding allocated: £9,511	Sustainability and suggested next steps: <i>(To be completed at the end of the school year)</i>
<p>Intention 1: Buy in to Activ8 package to support the delivery of the PE curriculum. Package includes full-school access to the ‘Your PE’ platform, delivery of lessons over 2 full days per week, support with lunchtime activities, delivery of after-school clubs 2 days per week, entry to all Activ8 competitions throughout the year, 2 CPD twilight sessions and Playground Leaders training.</p>	<ul style="list-style-type: none"> • Using a ‘team teach’ format, to build upon previous support, Activ8 staff to build teachers confidence and aptitude in delivering ‘high-quality’ curriculum PE. ‘Activ8 lead; both lead; class teacher leads’, with Activ8 staff informally observing and giving feedback to class teachers, then working to address any areas of development that they identify together, in line with other academy peer coaching practices. • Develop playground leaders to ensure pupils are engaged in activities. • Deliver before and after-school sports clubs to raise participation in sports. • Develop a robust lunchtime activity program for all pupils. • Deliver lunchtime activity sessions to pupils. • Coach children for specific sports for inter-school competitions. • Increased participation in inter and intra school competitions. • Raise the quality of curriculum PE delivery through specialist provision and training • In line with wider Academy Development Plan, break and lunchtimes to be further developed to ensure that pupils are actively engaged and using playground markings and equipment properly and to their full potential. • Playground leaders to be trained later in the school year, once routines are more established, and to meet regularly with PE coordinators and Activ8 staff to develop the delivery of engaging activities. • Access the full range of inter-school competitions hosted by Activ8 (and some other providers) so that more pupils are engaged in out-of-school competitive sport. • Activ8 staff to support class teachers in the delivery of high-quality PE lessons when in school (Wednesdays and Thursdays). • After collecting staff audit data, continue to provide regular support and training for teachers - use of Activ8 staff support to provide CPD based around identified needs. • Activ8 staff to assist PE leads in ensuring that the ‘Your PE’ platform is being utilised properly and consistently across the academy, including support staff where needed and helping to ensure a consistent teaching and assessment of skills. 	Percentage of overall budget: 49%	

School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Informed by next steps from previous funding review and academy development plan)</i>	Funding allocated: £5,000	Sustainability and suggested next steps: <i>(To be completed at the end of the school year)</i>
Intention 2: Trim Trail with ‘Rubber Mulch’ safety grounding	<ul style="list-style-type: none"> • To further maximise sustainable development of the school site, a ‘Trim Trail’ wooden climbing frame to be purchased to offer additional ways for children to play and develop key physical skills including upper body and core strength, balance, grip, coordination, decision making and more. • It has been recommended to us during a Health and Safety visit that if we were to purchase a trim trail, that we also buy ‘rubber mulch’ surfacing as this will allow children to play safely on the frame during almost all times of the year, with a far smaller risk of slipping and causing injury due to a muddy surface. • If feasible, the Trim Trail would be located in the corner of the school field, bordering the Key Stage 1 playground, where it can be broadly accessed without posing a problem for further expansion of the school site in years to come. 	Percentage of overall budget: 26%	

School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Informed by next steps from previous funding review and academy development plan)</i>	Funding allocated: £1,500	Sustainability and suggested next steps: <i>(To be completed at the end of the school year)</i>
Intention 3: Hire external specialist providers to bolster variety of experiences, sports and activities on offer during Fitness Fortnight.	<ul style="list-style-type: none"> • Continue to grow FF to include more activities for those who find it difficult to engage in competitive sport. • Maintain strong links with local clubs and providers and continue to distribute promotional information regarding their clubs in and out of term time. • PE coordinator to maintain links with local clubs and providers throughout the year. This may include providing mutual benefits, wherein providers offer free sessions during Fitness Fortnight in exchange for promotion of their club/business within school and via school website/social media. • All staff within school to draw upon their contacts to provide as much varied, bespoke provision during Fitness Fortnight that can be offered on a voluntary basis (e.g. local martial art clubs may volunteer to offer taster sessions during FF, with a view that our students may choose to sign up to their clubs following the sessions). • Sessions that can’t be provided voluntarily, either by school staff or by volunteer agencies, to be funded by the allocated amount above. This amount has been calculated based on the average cost of doing this in 	Percentage of overall budget: 8%	

	previous years, wherein this funding has been used to bring in specialist providers/equipment in order to offer children at CLA an unparalleled range of experiences that promote sport, well-being, healthy eating and active lifestyles.		
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School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Informed by next steps from previous funding review and academy development plan)</i>	Funding allocated: £1,500	Sustainability and suggested next steps: <i>(To be completed at the end of the school year)</i>
Intention 4: Travel to/from sporting fixtures/events.	<ul style="list-style-type: none"> • Pupils engaged in competition. • Promote the school in the authority. • Participate in competitions with other Exceed Partnership schools • Raise sporting profile of Carr Lodge Academy in the Exceed Partnership Trust • Attend high-profile sports events • Provide more opportunity for a wider group of pupils to access competitive sports. • Work with ELP to organise intra-trust competitions across the year • Create a calendar of dates and tournaments and share with parents. • Encourage all SEN pupils to attend clubs to inspire them in sport. • PE coordinators to organise competitive matches between local Trust Academies. • PE coordinators to collect contact details for clubs and add to PE display. 	Percentage of overall budget: 8%	

School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Informed by next steps from previous funding review and academy development plan)</i>	Funding allocated: £1,000	Sustainability and suggested next steps: <i>(To be completed at the end of the school year)</i>
Intention 5: After school clubs - subsidising	<ul style="list-style-type: none"> • Pupils engaged in extracurricular activities. • Promote the school in the authority. • Offer more varied opportunities to children. • Encourage pupils to attend more out-of-school sports clubs. • Continue to provide an exciting amount of different clubs, in addition to Activ8. • Develop clubs further by collecting feedback including pupil/parent surveys and pupil parliament forum. • Use outside specialist provision to run additional clubs on top of voluntary staff-led clubs (i.e. ones that require specialist knowledge/equipment that we don't possess). 	Percentage of overall budget: 5%	

School focus with clarity on intended impact on pupils:	Actions to achieve: <i>(Informed by next steps from previous funding review and academy development plan)</i>	Funding allocated: £700	Sustainability and suggested next steps: <i>(To be completed at the end of the school year)</i>
Intention 6: Purchase of extra equipment for breaks and lunchtimes and to maintain PE equipment.	<ul style="list-style-type: none"> • Support pupils in providing a strong presence in leading break and dinner duty. • Happy, safe playtimes with high pupil engagement, in line with academy development plan. • Active pupils • Promotion of different activities. • Ensure that there is adequate, sustainable equipment to offer a variety of games, sports and activities that cater to all learners of various needs and tastes. • Ensure there is adequate, durable storage to maintain and allow easy access to this equipment for school staff, lunchtime staff and playground leaders. 	Percentage of overall budget: 4%	