Exceed Learning Partnership
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Carr Lodge Academy

Promoting British Values Policy

Status	**Statutory**
Chair of Governors	**Chris Lambert**
Responsible Persons	**Principal- Sarah Crampton**
Date Policy Agreed	**April 2019**
Last Review Date	**October 22**
Next Review Date	**October 24**

Version	*Revision Date*	*Revised by*	*Section Revised*
3	October 22	SC	Academy Template

The Promotion of British Values

On 27 November 2014, the Department for Education published guidance on promoting British values in schools to ensure young people leave education prepared for life in modern Britain.

Carr Lodge Academy has a duty to 'actively promote' the fundamental British values first set out by the Government in the 'Prevent' strategy in 201, of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs.

Until now there has been a requirement to 'respect' these values, but as a result of recent changes Carr Lodge Academy has a clear strategy for embedding these values and can show how our work with pupils/students has been effective in doing so.

Examples of the understanding and knowledge pupils are expected to learn include:

- an understanding of how citizens can influence decision-making through the democratic process;
- an understanding that the freedom to hold other faiths and beliefs is protected in law;
- an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour;
- an understanding of the importance of identifying and combatting discrimination.

Examples of actions we take to promote British values are to:

- include in suitable parts of the curriculum - as appropriate for the age of pupils/students - material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries;
- ensure all pupils/students within the Academy have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a Pupil/Student Council whose members are voted for by the pupils/students;
- use opportunities such as general or local elections to hold mock elections to promote fundamental British values and provide pupils/students with the opportunity to learn how to argue and defend points of view;
- consider the role of extra-curricular activity, including any run directly by pupils/students, in promoting fundamental British values.

Promoting British values at Carr Lodge Academy

We agree with the Department for Education's five-part definition of British values:

- democracy
- the rule of law

- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

Pupils will encounter these principles every day within the Academy through our promotion of spiritual, moral, social and cultural understanding. We also have a weekly British Values assembly (see the timetable of assemblies on our website). Listed below are some examples of how we promote these values in our Academy community:

Democracy

Pupil voice is significant in regards to life at the Academy. Our pupil elected Pupil Parliament play a strong role in our Academy. They are elected by their class peers and are involved in making the Academy a better place to learn. Pupils have a great amount of input in regards to what and how they learn, which promotes pupil voice. They also make decisions on how the academy runs such as playtime activities, trips and House Winner Rewards.

Pupil questionnaires and interviews are also conducted throughout the year so that the children have a say in how the Academy improves. We know that the formation of the Pupil Parliament and the active participation of our pupils will sow the seeds for a more sophisticated understanding of democracy in the future.

The Rule of Law

Our pupils will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the Academy, the neighbourhood or the country, they are set for good reasons and must be adhered to.

This understanding of the importance of rules will be consistently reinforced through assemblies and our curriculum. The involvement of our pupils in the creation of the Academy Golden Rules helps them to understand the reasons behind the rules and the consequences if they are broken. We allow opportunity to debate and discuss the reasons for laws so that children can recognise the importance of these for their own protection. Throughout the year we welcome visits from members of the wider community including police, war veterans, the fire brigade and many more. We believe that clear explanations and real life stories emphasise the importance of the rule of law for our pupils.

Individual Liberty

We invest a great deal of time in creating a positive culture in our Academy, so that children are in a safe environment where choices and freedoms are encouraged. In lessons, learning tasks are often left for the child to decide upon. We encourage children to choose the task that will challenge them, giving them more freedom to determine their own learning. We offer a range of clubs which pupils have the freedom to choose from, based on their interests. At the Academy we believe that valuing choice and freedom in daily life will foster a value for individual liberty as the children embark upon their adult lives.

Mutual Respect

Mutual respect is at the core of our Academy life. The children learn to treat each other and staff with great respect. This is evident when walking around the Academy and in the classrooms.

Respect is a strong part of Carr Lodge Academy and is part of its Mission Statement & Values. The children learn that their behaviour has an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through its teaching and learning environments.

Mutual respect is embraced throughout the curriculum by providing the opportunity for students to express their views in a safe environment with our ethos being 'Aspiring together on the flight to success.''

Tolerance of those of different faiths and beliefs

At the Academy we offer a culturally rich and diverse curriculum in which all major religions are studied and respected. At the Academy we strongly believe that tolerance is gained through knowledge and understanding. Through our curriculum and the routines of our daily Academy life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.

Extremist Views

The academy will not tolerate extremist views and this will be dealt with by liaison with the appropriate bodies.

Political Matters

From time to time, political matters will be raised by pupils or others. Our policy is that political matters can be discussed with pupils but only in a balanced, unbiased fashion.

Policy agreed date -18 Oct 2022

Principal Signed- S Crampton

Chair of Governing Board Signed

Date 18 Oct 2022

Date of next review October 2024