

# Promoting British Values at Carr Lodge

## The Fundamental British Values

At Carr Lodge Academy, we believe that British Values are key values for all. The values are embedded throughout our curriculum and we model them in all we do. As well as been threaded into our daily school life, the values are promoted during class assemblies, collective worship, PSHCE lessons and RE lessons. This British Values map depicts some of the ways that we practise the British Values at Carr Lodge.

### Democracy

- British Values Assemblies take place at the start of the week using Picture News each assembly theme links to current affairs; a specific British Value and a Protected Characteristic.
- We ensure that our pupils are given opportunities to communicate through pupil voice.
- We have an active Pupil Parliament, elected by pupils, candidates put forward a manifesto and are voted to represent their constituents (classmates).
- We have Reading Ambassadors who are elected by pupils with the support of staff.
- We give our pupils opportunities to have debates and discussions throughout the curriculum.
- Weekly PSHCE lessons – Our scheme ‘Jigsaw’ provides opportunities for our pupils to learn about democracy as well as planned opportunities across the Curriculum.

### Tolerance

- We promote understanding of different cultures, faiths and religions through assemblies and special enrichment events (such as Eid, Diwali, Christmas, Diversity days).
- We visit settings linked to different cultures (e.g. churches, mosques).
- Our P.E curriculum promotes ‘fair play’ and team spirit.
- SEND – we embrace individual differences and educate our pupils’ about special education needs (e.g. Autism Awareness Assembly, Inspirational People Assemblies)
- Visitors in school.
- Inspirational People-we plan within our curriculum to study a range of people to educate and develop tolerance and understanding amongst our pupils.

### The Rule of Law

- Our Golden Rules and Learning Behaviours are promoted and displayed throughout school.
- The Positive Relationships and Behaviour Policy is underpinned by the Golden Rules and Learning Behaviours which are celebrated in weekly Celebration Assembly.
- Restorative Practice is used, where issues at playtimes arise, to support pupils to resolve conflict and learn better strategies for dealing with conflict.
- Regular trips and experiences promote understanding of rules in the community (e.g. walking on the pavement, respecting others, following safety advice, road safety, cycle safety, Crucial Crew and respect for the environment).

### Mutual Respect

- Our academy culture promotes ‘Respect’ for all which is embedded throughout school. ‘Keep everyone Included’ is one of 5 Golden Rules.
- We promote Random Acts of Kindness and a culture of supporting and helping each other (e.g. holding doors open for each other, using manners, helping less able/mobile).
- Lessons throughout the curriculum which promote collaboration and turn taking. Our learning characters ‘Collaborative Crew’ are used to promote team work.
- We encourage our pupils’ to listen to others views and opinions and learn how to ‘respectfully disagree’ during debates and discussions.
- Ground rules are used and followed during PSHCE and SRE lessons.
- Our RE lessons enable our pupils to learn about different faiths, beliefs and religions (see RE progression map for a breakdown of religions covered throughout school).
- Our RE events (E.g. Diwali, Eid, Chinese New Year, Christmas, Easter) promote mutual respect and value for others. We use our enrichment events as opportunities to learn about the beliefs, faiths and religions of pupils’ and staff in school.
- Debate and discussion opportunities throughout PSHCE and RE lessons promote respecting others.

### Individual Liberty

- Confidence and Self Esteem are built through our Learning Behaviours and PSHCE Curriculum
- The Thrive Approach is used to support children developing the SEMH skills needed to develop independence.
- We support others by taking part in national charitable events such as Comic Relief, Children in Need and Remembrance Day.
- We encourage our pupils to believe that they can all achieve their personal goals with motivation and a growth mind-set.
- Careers Framework – Pupils’ are given the opportunity to learn about key industries in specific year groups linked with their learning. The objective is for our pupils to develop ambition for future learning and careers and that everything is within their reach with the right attitude and mindset.
- Positive behaviour strategies (outlined in our Positive Relationships and Behaviour Policy).
- Pupils’ in classes are given roles and responsibilities.
- Classroom rules are established at the beginning of the academic year and a referred to daily.
- Our five Golden Rules’ promote a positive culture and are embedded throughout curriculum.