

# Early Years Long Term 2022 (Cycle 1 of 2)

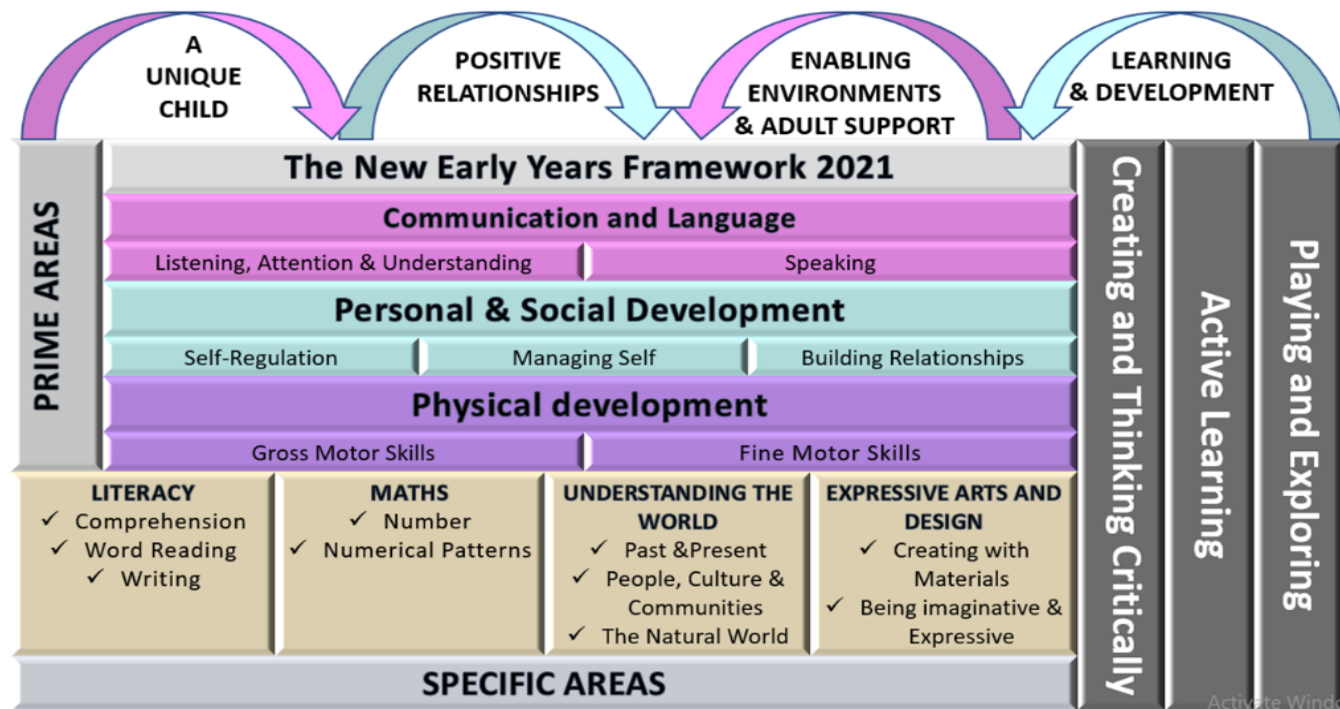


# Curriculum Planner 2021-



## Early Years Mission Statement

Within our Foundation Stage you will see Children who are inquisitive, creative and growing in independence. Adults who nurture the children to be their very best, by fostering and inspiring children's love of learning. A calm, inviting and engaging environment where children can wonder, explore and investigate.



Each topic is meticulously thought out to encompass a wide range of opportunities for all children to develop, progress and thrive. Children will be taught about the world around them and will be encouraged to develop into confident, curious and independent thinkers. The topics are planned 'loosely' to ensure adults are allowing children to develop their own interests and build upon knowledge taught. To supplement this long term plan, staff will develop knowledge organisers that will provide detailed overviews for each half term relating to the knowledge, skills and experiences children will gain throughout the year. These knowledge organisers (along with the children's own keen interests) will feed into the team's weekly planning for directed teaching and provision. Our Foundation Stage checkpoints, skills progression documents and yearly maths plan support teachers with their knowledge of the expectations at each stage of the F1 and F2 year. This helps teachers to plan directed teaching and activities throughout the year that are suitable to the development of all learners.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>General Themes</b>	<b>I wonder... All about my world?</b>	<b>I wonder... What I can celebrate?</b>	<b>I wonder... What adventure awaits?</b>	<b>I wonder... What will wash up on the beach?</b>	<b>I wonder... What will wash up on the beach?</b>	<b>I wonder... What is at the bottom of my garden?</b>
<b>Possible Texts</b>	<b>FS1</b> The Worry Monster You Choose Billy goes to School The Worry Monster Goes to School Rubys Worry	<b>FS1</b> Pumpkin Soup Owl Babies Stick Man Meg & Mog Christmas related books	<b>FS1</b> The Gingerbread Man Little Red Riding Hood Goldilocks	<b>FS1</b> Commotion in the ocean Pirates love Underpants Somebody Swallowed Stanley		<b>FS1</b> The Hungry Caterpillar Bear Hunt Mad About Minibeasts
	<b>FS2</b> You Choose Non-fiction texts about looking after our bodies Me and My Amazing Body	<b>FS2</b> Stick Man Firework poems Room on a Broom Christmas related texts	<b>FS2</b> Little Red Hen Three Little Pigs	<b>FS2</b> The Rainbow Fish Snail and the Whale (Non-fiction texts about sea creatures)		<b>FS2</b> Mad About Minibeasts Superworm Spinderella The enormous turnip
<b>‘WOW’ moments &amp; Enrichment activities</b>	<b>FS1</b> Visitors into school to talk about their occupations:  Class Pet - Caring for stick insects	<b>FS1</b> Pumpkin soup tasting session  Christmas party Christmas visit from Santa Christmas making and baking	<b>FS1</b> The Panto visiting into school  The runaway of the Gingerbread man (using Guru FX)	<b>FS1</b> Pirates & Mermaids Day: Children to come into school dressed up ready for a themed day ready to kick off the new topic.  Pirate treasure hunt	<b>FS1</b> Themed ‘Beach’ day: Ice cream stall set up for children. Children to come in their beach clothes & bringing a towel. Small paddling pools put outside for children to paddle and water fight set up.	<b>FS1</b> Caring for caterpillars Possible forest school exte ‘Wow’ day Planting cress / sunflowers Growing own vegetables
	<b>FS2</b> Visitors into school to talk about their occupations	<b>FS2</b> Christmas party Christmas visit from Santa Christmas making and baking	<b>FS2</b> Panto visit into school	<b>FS2</b> Pirates & Mermaids Day: Children to come into school dressed up ready for	<b>FS2</b> Themed ‘Beach’ day: Ice cream stall set up for children. Children to	<b>FS2</b> Wildlife Park Trip Caring for caterpillars

	Class Pet - Caring for stick insects			a themed day ready to kick off the new topic. Pirate treasure hunt	come in their beach clothes & bringing a towel. Small paddling pools put outside for children to paddle and water fight set up.	Possible forest school extension 'Wow' day Planting cress / sunflowers Growing own vegetables
<b>Parental Involvement</b>	<b>FS1</b> End of half term stay & play (covid permitting)  Meet the teacher event	<b>FS1</b> Christmas Craft parental workshop.  Parents evening	<b>FS1</b> Parents invited into school for FS1 stay & play and performance of T4W Gingerbread man	<b>FS1</b> Parents evening	<b>FS1</b> Craft morning	<b>FS1</b> Moving on up event for parents to attend
	<b>FS2</b> Meet the teacher event	<b>FS2</b> Parents evening Christmas performance (COVID permitting)	<b>FS2</b> Performance of Fairy-tale song written by the children	<b>FS2</b> Parents evening	<b>FS2</b> Craft Morning	<b>FS2</b> EYFS graduation event for parents to attend
<b>Maths</b>	<b>See Maths Long Term Plan FS1 / FS2</b>					
<b>Lit Opportunities</b>	Phonics: <b>Phase 1</b> Children will begin daily phonics lessons once baseline is complete. They will work from Phase 1 L&S.  <b>Phase 2</b> Children will be assessed and assigned a reading book to take home. They will also get a library book to take home which can be changed when appropriate. The teaching of Phase 2 will begin.	Phonics: <b>Phase 1</b> Pupils will continue to access phase 1  <b>Phase 2</b> The teaching of Phase 2 will continue. Children will be encouraged to read and write CVC words along with their name.	Phonics: <b>Phase 1 / 2</b> Some (HAP or full time) pupils may begin P2 intervention to begin learning the letter sounds.  <b>Phase 3</b> The teaching of Phase 2 will end and phase 3 will begin. Children will be encouraged to read and write short captions using their knowledge of phonics.	Phonics: <b>Phase 1 / 2</b> Sound of the week will be introduced  <b>Phase 3</b> The teaching of Phase 3 will continue. Children will be encouraged to read and write simple sentences.	Phonics: <b>Phase 2</b> Sound of the week will be introduced  <b>Phase 3 / 4</b> The teaching of Phase 3 will end and Phase 4 will begin. Children will be encouraged to include CCVC and CVCC words within their reading and writing.	Phonics: <b>Phase 2</b> Children will be encouraged to begin writing simple CVC words as well as their name with increasing independence. Some children within FS1 may be taking a reading book home and beginning to apply their phonics into simple word reading.  <b>Phase 4</b> Children will be expected to be meeting the ELG in Literacy.

**READING IN FS2:** Children have a weekly or fortnightly key text which they will study and work with in detail. Children will revisit this text frequently throughout the week and the language will be repeatedly modelled to children. They will also have daily whole-class book shares and Reception children will have individual 1:1 book shares at least once per week.

Writing Opportunities	<p><b>FS</b></p> <p><b>Mark Making:</b> My face My family</p> <p>Introduced to all mark making tools withing provision and learn how to correctly use them</p>	<p><b>FS1</b></p> <p>Drawing lists for Santa</p> <p>Making a Christmas card and writing my own name</p> <p>Drawing my own stick man</p>	<p><b>FS1</b></p> <p>Name writing opportunities</p> <p>Creating my own mini book</p> <p>Story sequencing</p> <p>Designing my own fairy tale character</p> <p>Using some initial sounds when drawing pictures of characters</p>	<p><b>FS1</b></p> <p>CVC word/mark-making opportunities</p> <p>Name writing opportunities</p> <p>Drawing own treasure map</p> <p>Designing own pirate hat</p> <p>Using some initial sounds within my mark making pictures of pirates / mermaids / creatures</p>	<p><b>FS1</b></p> <p>CVC word writing opportunities</p> <p>CVC word frames</p> <p>Initial sound pictures</p> <p>Simple captions</p> <p>Name writing</p> <p>Initial sounds linking to caterpillar</p>
	<p><b>FS2</b></p> <p><b>LABELLED PICTURES:</b> Drawing pictures of my family and labelling the people in it</p> <p><b>LABELLED PICTURES:</b> Drawing me and labelling my body parts</p> <p><b>LISTS:</b> Listing likes and dislikes</p>	<p><b>FS2</b></p> <p>Read firework poetry and write a short poem including some onomatopoeias</p> <p><b>LETTERS/LISTS:</b> Letters to Santa (lists)</p> <p><b>LABELLED PICTURES:</b> Different signs of Autmn</p> <p><b>CARDS:</b> Christmas/Halloween/Bonfire night cards to friends</p>	<p><b>FS2</b></p> <p><b>STORY:</b> Retelling a story/ Sequencing events in traditional tale Innovating a story</p> <p><b>LETTERS</b> Letters to characters in the story</p> <p><b>POSTERS:</b> Missing/wanted posters for traditional tale characters</p>	<p><b>FS2</b></p> <p><b>LETTERS:</b> Writing letters in a bottle</p> <p><b>DESCRIPTIVE WRITING</b> Descriptive writing-sea creatures</p> <p><b>POSTERS</b> How to look after our ocean</p> <p><b>POETRY:</b> Pirate poetry</p> <p><b>STORY:</b> Innovating a story (pirates or sea creature)</p> <p><b>NON-FICTION:</b> Information about sea creatures</p>	<p><b>FS2</b></p> <p><b>FACTFILE(NON-FICTION):</b> Minibeast factfile</p> <p><b>INSTRUCTIONS:</b> How to make a bug hotel/How to plant a seed</p> <p><b>STORY:</b> Children innovate or invent a minibeast story</p> <p><b>DESCRIPTIVE WRITING:</b> Minibeast riddles</p>

<b>PSED Opportunities</b>	See checkpoint document linking to PSED					
<b>PD Opportunities</b>	<p><b>FS1</b> Areas - Continually Enhanced to meet the needs of the children</p> <p>Loose parts area Fine Motor Dough Disco Dance Outdoor sessions</p> <p><b>FS2</b> Funky Fingers area Weekly Dough Disco Physical area and activities within outdoor provision Loose parts area Water/Sand trays Playdough area</p>	<p><b>FS1</b> Areas - Continually Enhanced to meet the needs of the children</p> <p>Loose parts area: Fine Motor Dough Disco Dance Outdoor sessions</p> <p><b>FS2</b> Funky Fingers area Weekly Dough Disco Physical area and activities within outdoor provision Loose parts area Water/Sand trays Playdough area</p>	<p><b>FS1</b> Areas - Continually Enhanced to meet the needs of the children</p> <p>Loose parts area: Fine Motor Dough Disco Dance Outdoor Sessions</p> <p><b>FS2</b> Funky Fingers area Weekly Dough Disco Physical area and activities within outdoor provision Loose parts area Water/Sand trays Playdough area</p>	<p><b>FS1</b> Areas - Continually Enhanced to meet the needs of the children</p> <p>Loose parts area: Fine Motor Dough Disco Dance Outdoor sessions</p> <p><b>FS2</b> Funky Fingers area Weekly Dough Disco Physical area and activities within outdoor provision Loose parts area Water/Sand trays Playdough area</p>	<p><b>FS1</b> Areas - Continually Enhanced to meet the needs of the children</p> <p>Loose parts are: Fine Motor Dough Disco Hand writing</p> <p><b>FS2</b> Funky Fingers area Weekly Dough Disco Physical area and activities within outdoor provision Loose parts area Water/Sand trays Playdough area</p>	<p><b>ALL FS CHILDREN</b> Sports Day Fitness Fortnight</p> <p><b>FS1 Areas - Continually Enhanced to meet the needs of the children</b> Loose parts are: Fine Motor Dough Disco Handwriting Dance Outdoor sessions</p> <p><b>FS2</b> Funky Fingers area Weekly Dough Disco Physical area and activities within outdoor provision Loose parts area Water/Sand trays Playdough area</p>
<b>C&amp;L Opportunities</b>	<p><b>Circle times:</b> Who am I? What makes me special? Who lives in my family? What are my likes/dislikes?</p>	<p>How do these celebrations make me feel? Show and tell a special item from home. Why do we celebrate these events?</p>	<p>Can we re-tell the stories? (imitation) Can we change the story? (innovation) Can you tell a new story? (invention)</p>	<p>If you could be a sea creature, which one would you be and why? Why do we need to look after our oceans? How can we look after our oceans? Story telling- pirates and mermaids?</p>	<p>Presentations about a mini beast of their choice Minibeast songs Which minibeast is your favourite and why? Describing minibeasts (riddles)</p>	

**FS1&2 Question ideas to promote class discussions / See checkpoints and skills progression for more detailed expectations**

<p><b>UTW opportunities</b></p>	<p><b>THEME FOR FS1 &amp; 2</b>                  My family                  My community                  Different occupations                  Human body and how to stay healthy</p>	<p><b>THEME FOR FS1 &amp; 2</b>                  Autumn into Winter                  Bonfire Night                  Halloween                  Diwali                  Christmas</p>	<p><b>THEME FOR FS1 &amp; 2</b>                  Chinese New Year                  Keeping warmer in colder weather</p>	<p><b>THEME FOR FS1 &amp; 2</b>                  Easter                  Sea creatures                  An appreciation of the ocean and how we can look after it                  Pirates and mermaids (Understanding what's real and what's fantasy)                  Sun safety</p>	<p><b>THEME FOR FS1 &amp; 2</b>                  Minibeasts facts and their habitats                  Understanding why we need minibeasts in our ecosystem                  Growing vegetables                  Minibeasts from different countries</p>
<p><b>EAD opportunities</b></p>	<p>Drawing self portraits                   Making faces using paper plates                   Exploring the home corner &amp; role play area                   Joining in with new songs &amp; rhymes                   Drawing my family</p>	<p>Autumn collage                   Firework art/Painting                   Halloween crafts                   Christmas cards                   Christmas crafts                   Christmas/celebration songs                   Santa's workshop role play</p>	<p>Traditional tales puppet show                   Traditional tales drama                   Performing related songs                   Chinese New Year crafts</p>	<p>Paper plate rainbow fish                   Sea creature crafts                   Pirate Songs                   Aquarium/beach/pirate role play</p>	<p>Joining in with new songs &amp; rhymes about minibeasts                   Minibeast crafts                   Exploring musical instruments                   Minibeast observational sketching                   Making a model minibeast</p>
<p><b>FS1&amp;2 Activity Ideas-</b>                  Both classes will work on different skills to match the needs of the learners and expectations will be different between year groups. FS2 children will be working on creative activities that ensure they are practicing a trickier skill. Each activity will be carefully planned for to ensure there is clear sign of skill progression within each area of EAD.</p>					

