

Early Years Long Term 2022 (Cycle 1 of 2)

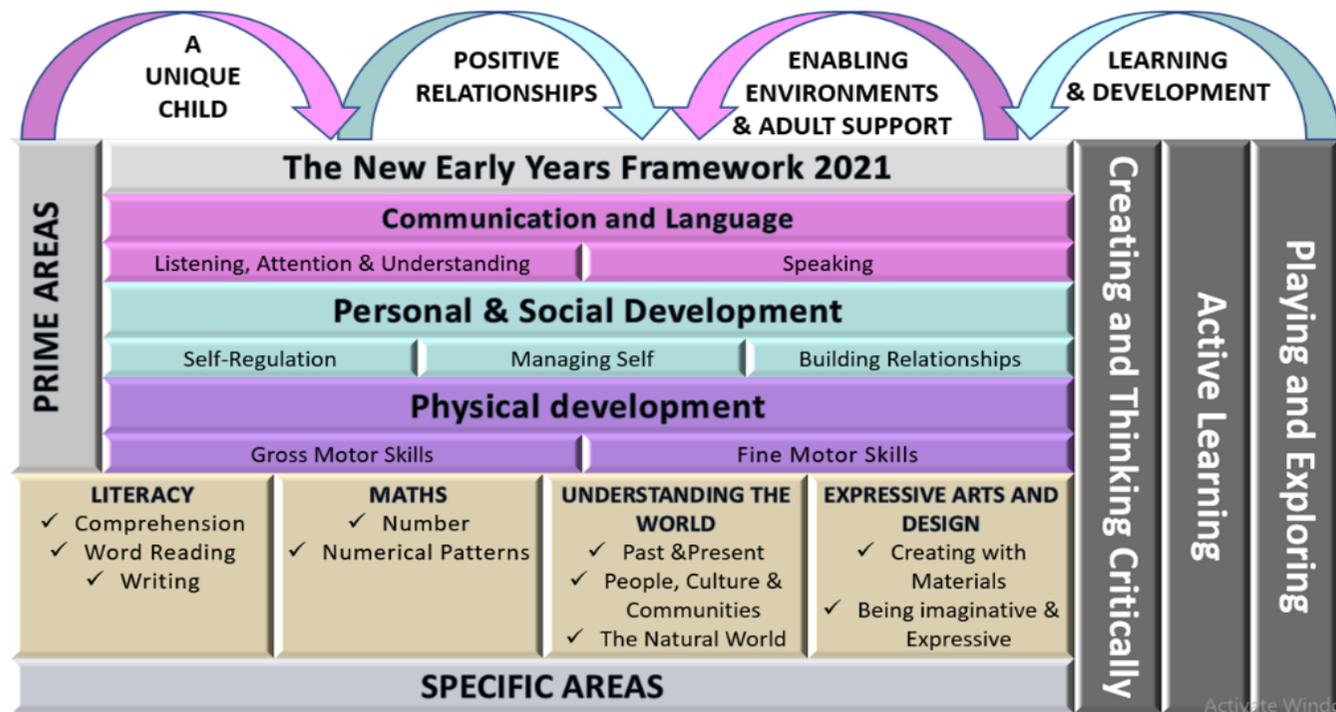


Curriculum Planner 2021-



Early Years Mission Statement

Within our Foundation Stage you will see Children who are inquisitive, creative and growing in independence. Adults who nurture the children to be their very best, by fostering and inspiring children's love of learning. A calm, inviting and engaging environment where children can wonder, explore and investigate.



Each topic is meticulously thought out to encompass a wide range of opportunities for all children to develop, progress and thrive. Children will be taught about the world around them and will be encouraged to develop into confident, curious and independent thinkers. The topics are planned 'loosely' to ensure adults are allowing children to develop their own interests and build upon knowledge taught. To supplement this long term plan, staff will develop knowledge organisers that will provide detailed overviews for each half term relating to the knowledge, skills and experiences children will gain throughout the year. These knowledge organisers (along with the children's own keen interests) will feed into the team's weekly planning for directed teaching and provision. Our Foundation Stage checkpoints, skills progression documents and yearly maths plan support teachers with their knowledge of the expectations at each stage of the F1 and F2 year. This helps teachers to plan directed teaching and activities throughout the year that are suitable to the development of all learners.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes	I wonder... All about my world?	I wonder... What I can celebrate?	I wonder... What adventure awaits?	I wonder... What will wash up on the beach?	I wonder... What will wash up on the beach?	I wonder... What is at the bottom of my garden?
Possible Texts	FS1 The Worry Monster You Choose Billy goes to School The Worry Monster Goes to School Rubys Worry	FS1 Pumpkin Soup Owl Babies Stick Man Meg & Mog Christmas related books	FS1 The Gingerbread Man Little Red Riding Hood Goldilocks	FS1 Commotion in the ocean Pirates love Underpants Somebody Swallowed Stanley		FS1 The Hungry Caterpillar Bear Hunt Mad About Minibeasts
	FS2 You Choose Non-fiction texts about looking after our bodies Me and My Amazing Body	FS2 Stick Man Firework poems Room on a Broom Christmas related texts	FS2 Little Red Hen Three Little Pigs	FS2 The Rainbow Fish Snail and the Whale (Non-fiction texts about sea creatures)		FS2 Mad About Minibeasts Superworm Spinderella The enormous turnip
‘WOW’ moments & Enrichment activities	FS1 Visitors into school to talk about their occupations: Class Pet - Caring for stick insects	FS1 Pumpkin soup tasting session Christmas party Christmas visit from Santa Christmas making and baking	FS1 The Panto visiting into school The runaway of the Gingerbread man (using Guru FX)	FS1 Pirates & Mermaids Day: Children to come into school dressed up ready for a themed day ready to kick off the new topic. Pirate treasure hunt	FS1 Themed ‘Beach’ day: Ice cream stall set up for children. Children to come in their beach clothes & bringing a towel. Small paddling pools put outside for children to paddle and water fight set up.	FS1 Caring for caterpillars Possible forest school exte ‘Wow’ day Planting cress / sunflowers Growing own vegetables
	FS2 Visitors into school to talk about their occupations	FS2 Christmas party Christmas visit from Santa Christmas making and baking	FS2 Panto visit into school	FS2 Pirates & Mermaids Day: Children to come into school dressed up ready for	FS2 Themed ‘Beach’ day: Ice cream stall set up for children. Children to	FS2 Wildlife Park Trip Caring for caterpillars

	Class Pet - Caring for stick insects			a themed day ready to kick off the new topic. Pirate treasure hunt	come in their beach clothes & bringing a towel. Small paddling pools put outside for children to paddle and water fight set up.	Possible forest school extension 'Wow' day Planting cress / sunflowers Growing own vegetables
Parental Involvement	FS1 End of half term stay & play (covid permitting) Meet the teacher event	FS1 Christmas Craft parental workshop. Parents evening	FS1 Parents invited into school for FS1 stay & play and performance of T4W Gingerbread man	FS1 Parents evening	FS1 Craft morning	FS1 Moving on up event for parents to attend
	FS2 Meet the teacher event	FS2 Parents evening Christmas performance (COVID permitting)	FS2 Performance of Fairy-tale song written by the children	FS2 Parents evening	FS2 Craft Morning	FS2 EYFS graduation event for parents to attend
Maths	See Maths Long Term Plan FS1 / FS2					
Lit Opportunities	Phonics: Phase 1 Children will begin daily phonics lessons once baseline is complete. They will work from Phase 1 L&S. Phase 2 Children will be assessed and assigned a reading book to take home. They will also get a library book to take home which can be changed when appropriate. The teaching of Phase 2 will begin.	Phonics: Phase 1 Pupils will continue to access phase 1 Phase 2 The teaching of Phase 2 will continue. Children will be encouraged to read and write CVC words along with their name.	Phonics: Phase 1 / 2 Some (HAP or full time) pupils may begin P2 intervention to begin learning the letter sounds. Phase 3 The teaching of Phase 2 will end and phase 3 will begin. Children will be encouraged to read and write short captions using their knowledge of phonics.	Phonics: Phase 1 / 2 Sound of the week will be introduced Phase 3 The teaching of Phase 3 will continue. Children will be encouraged to read and write simple sentences.	Phonics: Phase 2 Sound of the week will be introduced Phase 3 / 4 The teaching of Phase 3 will end and Phase 4 will begin. Children will be encouraged to include CCVC and CVCC words within their reading and writing.	Phonics: Phase 2 Children will be encouraged to begin writing simple CVC words as well as their name with increasing independence. Some children within FS1 may be taking a reading book home and beginning to apply their phonics into simple word reading. Phase 4 Children will be expected to be meeting the ELG in Literacy.

READING IN FS2: Children have a weekly or fortnightly key text which they will study and work with in detail. Children will revisit this text frequently throughout the week and the language will be repeatedly modelled to children. They will also have daily whole-class book shares and Reception children will have individual 1:1 book shares at least once per week.

Writing Opportunities	<p>FS</p> <p>Mark Making: My face My family</p> <p>Introduced to all mark making tools withing provision and learn how to correctly use them</p>	<p>FS1</p> <p>Drawing lists for Santa</p> <p>Making a Christmas card and writing my own name</p> <p>Drawing my own stick man</p>	<p>FS1</p> <p>Name writing opportunities</p> <p>Creating my own mini book</p> <p>Story sequencing</p> <p>Designing my own fairy tale character</p> <p>Using some initial sounds when drawing pictures of characters</p>	<p>FS1</p> <p>CVC word/mark-making opportunities</p> <p>Name writing opportunities</p> <p>Drawing own treasure map</p> <p>Designing own pirate hat</p> <p>Using some initial sounds within my mark making pictures of pirates / mermaids / creatures</p>	<p>FS1</p> <p>CVC word writing opportunities</p> <p>CVC word frames</p> <p>Initial sound pictures</p> <p>Simple captions</p> <p>Name writing</p> <p>Initial sounds linking to caterpillar</p>
	<p>FS2</p> <p>LABELLED PICTURES: Drawing pictures of my family and labelling the people in it</p> <p>LABELLED PICTURES: Drawing me and labelling my body parts</p> <p>LISTS: Listing likes and dislikes</p>	<p>FS2</p> <p>Read firework poetry and write a short poem including some onomatopoeias</p> <p>LETTERS/LISTS: Letters to Santa (lists)</p> <p>LABELLED PICTURES: Different signs of Autmn</p> <p>CARDS: Christmas/Halloween/Bonfire night cards to friends</p>	<p>FS2</p> <p>STORY: Retelling a story/ Sequencing events in traditional tale Innovating a story</p> <p>LETTERS Letters to characters in the story</p> <p>POSTERS: Missing/wanted posters for traditional tale characters</p>	<p>FS2</p> <p>LETTERS: Writing letters in a bottle</p> <p>DESCRIPTIVE WRITING Descriptive writing-sea creatures</p> <p>POSTERS How to look after our ocean</p> <p>POETRY: Pirate poetry</p> <p>STORY: Innovating a story (pirates or sea creature)</p> <p>NON-FICTION: Information about sea creatures</p>	<p>FS2</p> <p>FACTFILE(NON-FICTION): Minibeast factfile</p> <p>INSTRUCTIONS: How to make a bug hotel/How to plant a seed</p> <p>STORY: Children innovate or invent a minibeast story</p> <p>DESCRIPTIVE WRITING: Minibeast riddles</p>

PSED Opportunities	See checkpoint document linking to PSED					
PD Opportunities	<p>FS1 Areas - Continually Enhanced to meet the needs of the children</p> <p>Loose parts area Fine Motor Dough Disco Dance Outdoor sessions</p> <p>FS2 Funky Fingers area Weekly Dough Disco Physical area and activities within outdoor provision Loose parts area Water/Sand trays Playdough area</p>	<p>FS1 Areas - Continually Enhanced to meet the needs of the children</p> <p>Loose parts area: Fine Motor Dough Disco Dance Outdoor sessions</p> <p>FS2 Funky Fingers area Weekly Dough Disco Physical area and activities within outdoor provision Loose parts area Water/Sand trays Playdough area</p>	<p>FS1 Areas - Continually Enhanced to meet the needs of the children</p> <p>Loose parts area: Fine Motor Dough Disco Dance Outdoor Sessions</p> <p>FS2 Funky Fingers area Weekly Dough Disco Physical area and activities within outdoor provision Loose parts area Water/Sand trays Playdough area</p>	<p>FS1 Areas - Continually Enhanced to meet the needs of the children</p> <p>Loose parts area: Fine Motor Dough Disco Dance Outdoor sessions</p> <p>FS2 Funky Fingers area Weekly Dough Disco Physical area and activities within outdoor provision Loose parts area Water/Sand trays Playdough area</p>	<p>FS1 Areas - Continually Enhanced to meet the needs of the children</p> <p>Loose parts are: Fine Motor Dough Disco Hand writing</p> <p>FS2 Funky Fingers area Weekly Dough Disco Physical area and activities within outdoor provision Loose parts area Water/Sand trays Playdough area</p>	<p>ALL FS CHILDREN Sports Day Fitness Fortnight</p> <p>FS1 Areas - Continually Enhanced to meet the needs of the children Loose parts are: Fine Motor Dough Disco Handwriting Dance Outdoor sessions</p> <p>FS2 Funky Fingers area Weekly Dough Disco Physical area and activities within outdoor provision Loose parts area Water/Sand trays Playdough area</p>
C&L Opportunities	<p>Circle times: Who am I? What makes me special? Who lives in my family? What are my likes/dislikes?</p>	<p>How do these celebrations make me feel? Show and tell a special item from home. Why do we celebrate these events?</p>	<p>Can we re-tell the stories? (imitation) Can we change the story? (innovation) Can you tell a new story? (invention)</p>	<p>If you could be a sea creature, which one would you be and why? Why do we need to look after our oceans? How can we look after our oceans? Story telling- pirates and mermaids?</p>	<p>Presentations about a mini beast of their choice Minibeast songs Which minibeast is your favourite and why? Describing minibeasts (riddles)</p>	

FS1&2 Question ideas to promote class discussions / See checkpoints and skills progression for more detailed expectations

<p>UTW opportunities</p>	<p>THEME FOR FS1 & 2 My family My community Different occupations Human body and how to stay healthy</p>	<p>THEME FOR FS1 & 2 Autumn into Winter Bonfire Night Halloween Diwali Christmas</p>	<p>THEME FOR FS1 & 2 Chinese New Year Keeping warmer in colder weather</p>	<p>THEME FOR FS1 & 2 Easter Sea creatures An appreciation of the ocean and how we can look after it Pirates and mermaids (Understanding what's real and what's fantasy) Sun safety</p>	<p>THEME FOR FS1 & 2 Minibeasts facts and their habitats Understanding why we need minibeasts in our ecosystem Growing vegetables Minibeasts from different countries</p>
<p>EAD opportunities</p>	<p>Drawing self portraits Making faces using paper plates Exploring the home corner & role play area Joining in with new songs & rhymes Drawing my family</p>	<p>Autumn collage Firework art/Painting Halloween crafts Christmas cards Christmas crafts Christmas/celebration songs Santa's workshop role play</p>	<p>Traditional tales puppet show Traditional tales drama Performing related songs Chinese New Year crafts</p>	<p>Paper plate rainbow fish Sea creature crafts Pirate Songs Aquarium/beach/pirate role play</p>	<p>Joining in with new songs & rhymes about minibeasts Minibeast crafts Exploring musical instruments Minibeast observational sketching Making a model minibeast</p>

FS1&2 Activity Ideas-
Both classes will work on different skills to match the needs of the learners and expectations will be different between year groups. FS2 children will be working on creative activities that ensure they are practicing a trickier skill. Each activity will be carefully planned for to ensure there is clear sign of skill progression within each area of EAD.

