



## History and Geography Long-term Overview 2022-23

	Autumn Term - Identify and Social Justice	Spring Term - Power, Leadership and Invasion	Summer Term - Sustainability and the Impact on our World
<b>Nursery</b>			
<b>Unit Title/Enquiry</b>	Topic Title: I wonder... What makes me wonderful?	Topic Title: I wonder... What adventure awaits?	Topic Title: I wonder... What might I find down on the farm?
<b>Unit Overview</b>	<b>Development Matters</b> – Understanding the World.	<b>Development Matters</b> – Personal, Social and Emotional Development.	<b>Development Matters</b> – Understanding the World.
<b>Reception</b>			
<b>Unit Title/Enquiry</b>	Topic Title: I wonder... All about the wider world	Topic Title: I wonder... Who helps us?	Topic Title: I Wonder... What might we find at the bottom of the garden?
<b>Unit Overview</b>	<b>Development Matters</b> – Understanding the World.	<b>Development Matters</b> – Personal, Social and Emotional Development.	<b>Development Matters</b> – Understanding the World.
<b>Year 1</b>			
<b>Unit Title/Enquiry</b>	Where do I live? What is it like where we live and how has it changed?	Who sets our rules? Why do we have a King or Queen?	What is the impact of pollution on our oceans and seas and how can we make a difference?
<b>Unit Overview</b>	<b>Geography</b> – Geographical fieldwork study. <b>History</b> – Changes within living memory.	<b>Geography</b> – Locational knowledge. <b>History</b> – The lives of significant individuals.	<b>Geography</b> – Locational knowledge.
<b>Year 2</b>			
<b>Unit Title/Enquiry</b>	How has transport changed?	Who were the Normans, why were they successful in invading Britain and how did they keep power?	How far does my food travel?
<b>Unit Overview</b>	<b>Geography</b> – Geography skills and fieldwork. <b>History</b> - significant historical events, people and places in their own locality.	<b>Geography</b> – Geography skills and fieldwork. <b>History</b> – Events beyond living memory.	<b>Geography</b> – Place knowledge. Physical and Human Geography.
<b>Year 3</b>			
<b>Unit Title/Enquiry</b>	Who made the most significant changes in human pre-history and how do we know?	Who were the Ancient Egyptians and what marks did they leave behind?	Are Rivers a Friend or Foe?
<b>Unit Overview</b>	<b>Geography</b> – Locational knowledge. Physical and Human Geography. <b>History</b> - Changes in Britain from the Stone Age to the Iron Age	<b>Geography</b> – Geographical skills and fieldwork. <b>History</b> - The achievements of the earliest civilizations	<b>Geography</b> – Geography skills and fieldwork. Physical and Human Geography.
<b>Year 4</b>			
<b>Year Group and Title</b>	Why do we export from Doncaster?	What was the impact of the Roman invasion on Britain and what have they left behind?	Year 4 – What makes the Earth angry?
<b>Unit Overview</b>	<b>Geography</b> – Physical and Human Geography. <b>History</b> - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. A local history study	<b>Geography</b> – Locational knowledge. Physical and Human Geography. <b>History</b> -The Roman Empire and its impact on Britain	<b>Geography</b> – Physical and Human Geography. <b>History</b> - the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
<b>Year 5</b>			
<b>Unit Title/Enquiry</b>	Should Britain be proud of the British Empire?	Who were the Tudors and what impact did the period in time have on modern Britain?	What will happen when all the forests are gone? How can we stop deforestation?
<b>Unit Overview</b>	<b>Geography</b> – Geographical skills and fieldwork. <b>History</b> - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066,	<b>Geography</b> – Locational Knowledge. Geographical skills and fieldwork. <b>History</b> - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066,	<b>Geography</b> – Place knowledge. Geographical skills and fieldwork. Physical and Human Geography. <b>History</b> - a non-European society
<b>Year 6</b>			
<b>Unit Title/Enquiry</b>	Which people have fought for my rights?	What are we fighting for?	Why are we fighting for our future?
<b>Unit Overview</b>	<b>Geography</b> – Locational Knowledge. Place knowledge. <b>History</b> - Ancient Greece	<b>Geography</b> – Locational Knowledge. <b>History</b> - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	<b>Geography</b> – Geographical skills and fieldwork. Physical and Human Geography.