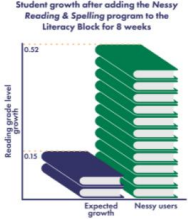


Pupil Premium Review to July 2022

Intended outcome	Success criteria	Review to July 22																																											
Disadvantaged pupil assessment data in core subjects moving to mirror national expectations and non PP in school.	Data indicates that 75% of PP children are working at expected levels in Maths and English by the end of each Key Stage.	<p>Early Years-</p> <table border="1" data-bbox="1234 507 2089 679"> <thead> <tr> <th>EYFS</th> <th>ALL (60)</th> <th>PP (2)</th> <th>Non PP</th> </tr> </thead> <tbody> <tr> <td>Good Level of Development</td> <td>73%</td> <td>0%</td> <td>76%</td> </tr> </tbody> </table> <table border="1" data-bbox="1234 727 2089 935"> <thead> <tr> <th>KS1</th> <th>ALL</th> <th>PP</th> <th>Non PP</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>79%</td> <td>78%</td> <td>79%</td> </tr> <tr> <td>Writing</td> <td>67%</td> <td>67%</td> <td>67%</td> </tr> <tr> <td>Maths</td> <td>75%</td> <td>78%</td> <td>75%</td> </tr> </tbody> </table> <table border="1" data-bbox="1234 983 2089 1190"> <thead> <tr> <th>KS2</th> <th>ALL</th> <th>PP</th> <th>Non PP</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>78%</td> <td>54%</td> <td>85%</td> </tr> <tr> <td>Writing</td> <td>70%</td> <td>69%</td> <td>70%</td> </tr> <tr> <td>Maths</td> <td>78%</td> <td>62%</td> <td>83%</td> </tr> </tbody> </table> <p>In KS2 several PP were also SEND and made good progress against their own personal provision maps</p>				EYFS	ALL (60)	PP (2)	Non PP	Good Level of Development	73%	0%	76%	KS1	ALL	PP	Non PP	Reading	79%	78%	79%	Writing	67%	67%	67%	Maths	75%	78%	75%	KS2	ALL	PP	Non PP	Reading	78%	54%	85%	Writing	70%	69%	70%	Maths	78%	62%	83%
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Increase in tiered interventions addressing concerns around mental health enables all pupils to receive the	Children on Thrive show measurable progress through Likert scales after interventions have taken place.	<p>X 4 afternoon sessions for groups with TA allowing 18 pupils to access Thrive interventions per half term. Current spending –</p>																																											

appropriate support at the time it is needed.		<p>TA £10.50 x10 hrs per week x 40 weeks = £4200</p> <p>PFSW £ 5 hrs per week x 40 weeks = £3488 plus on coasts</p>				
PFSW support to continue monitoring and challenging attendance issues with support from EWO. Allocated time enables her to work closely with families, deliver 1:1 support or run meetings to identify barriers.	AI PP pupils are attending 95% +	<p><u>Pupil Premium Figures Sep.21 to July 22</u></p> <table border="1"> <thead> <tr> <th>ALL</th> <th>PP</th> </tr> </thead> <tbody> <tr> <td>95.17%</td> <td>92.87%</td> </tr> </tbody> </table> <p>Current spending – PFSW £17.44 x 2 hrs per week x 40 weeks = £1395.20 plus on costs</p>	ALL	PP	95.17%	92.87%
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Pupils are able to return to class after a structured playtime and regulate their behaviour.	Incidents involving pupils requiring additional adult support decrease by 50%	<p>Thrive action plan and training identified resources required to establish this in the summer term. New Y5 TA & current SNA</p> <p>Current spending – X2 TA £10.50 x .5 hrs per week x 14 weeks = £735 Resources including storage shed = £1500 Securing outdoor area = estimate £750</p>				

Activity	Evidence that supports this approach	Progress to July 22
<p>CPD for Reading Intervention Qualified teacher returning from maternity leave to attend CPD. This will enable lower attaining PP and SEN pupils to accelerate reading accuracy through 1:1 intervention.</p>	<p>Approach to be decided October 2021. To commence spring 2022.</p>	<p>Boosting Reading Programme selected</p> <p>Online training modules to commence 21st June 2022</p> <p>Costings – Training and manual £240 Current spending – Current intervention with 1:1 readers 1 x M6 Teacher £24,640</p>

<p>Reading Intervention Resources Purchase evidence based reading recovery programme to be led by qualified teacher returning from maternity leave. This will enable lower attaining PP and SEN pupils to accelerate reading accuracy through 1:1 intervention.</p>	<p>Approach to be decided October 2021. To commence spring 2022.</p>	<p>Boosting Reading Programme selected This does not require additional resourcing, children use their current reading books so no cost attached.</p> <p>1 x Teacher to lead program – M6 Teacher 2 terms- £24,640 plus on costs</p>
<p>Reading/Spelling Nesy Further subscriptions are required to support the online app which is used as a daily intervention for those with spelling reading difficulties and those assessed to be at high risk of dyslexia.</p>	 <p>Research Evidence Nesy is research-based and is guided by the Science of Reading. Read more...</p> <p>Research Evidence - Nesy - British English</p>	<p>97 out of 100 licenses being used.</p> <p>Impact measured by teaching assistants over half term show impressive effect size, some improving reading age by over a year in a 3 month period.</p> <p>Current spending - £700 annual subscription</p> <p>(see attached spreadsheet for impact)</p>

Activity	Evidence that supports this approach	Review at July 22
<p>ELSA Training and delivering of an Emotional Literacy Support Assistant to deliver a tiered approach to pupils requiring additional SEMH guidance.</p>	<p>(PDF) The Emotional Literacy Support Assistant (ELSA) Programme: Can you develop an evidence base for an adaptive intervention? (researchgate.net)</p>	<p>TA Trained and delivered 1:1 sessions x4 afternoons per week. 20 pupils received support</p> <p>Current spending – TA £10.50 x 2hrs x 4 days per week x 26 weeks = £2184 Training – £200 TA recently left school.</p>

		Further training required £200
<p>Thrive Continue to roll out delivery of Thrive sessions by PFSW and KS2 TA to pupils highlighted through Thrive Screener.</p>	<p><u>The Evidence Based Thrive Programme - what does it mean?</u></p>	<p>Decision required for no further licenses required for this academic year.</p>