

Carr Lodge Academy

Pupil Premium and Disadvantaged Impact Report 2022-23

Attainment Data Overall

EYFS

Early Years – Headlines Carr Lodge

	School				Doncaster				National			
	% of cohort	GLD	All ELGs	Av Exp	% of cohort	GLD	All ELGs	Av Exp	% of cohort	GLD	All ELGs	Av Exp
All pupils (60)	100%	82%	82%	15.4	100%	68%	65%	13.9	100%	67%	66%	14.1
Female (32)	53%	84%	84%	15.5	49%	74%	72%	14.8	49%	74%	73%	14.9
Male (28)	47%	79%	79%	15.3	52%	61%	57%	12.8	51%	61%	59%	13.4
PP (3)	5%	67%	67%	12.7	19%	54%	51%	12.4	15%	52%	50%	12.5
Not PP (57)	95%	82%	82%	15.6	82%	70%	68%	14.1	85%	70%	68%	14.4

Pupil Premium achieving GLD was in line with National Non PP at 67% and above National PP by 15% however with only 3 pupils in the cohort this data is not a significant representation.

Phonics

Phonics Carr Lodge

Year 1

	% of cohort	Wa	Mark	LA	England	Wa 2022	Wa 2021	GLD 2022
All pupils (61)	100%	90%	35.4	80%	79%	78%	90%	72%
Female (30)	49%	87%	34.6	83%	83%	93%	88%	72%
Male (31)	51%	94%	36.2	77%	76%	65%	93%	72%
PP (5)	8%	60%	28.4	69%	67%	43%	100%	0%
Not PP (56)	92%	93%	36.0	84%	82%	83%	89%	76%

Pupil Premium (5 pupils) achieved 60% WA for Year 1 phonics screening. This is 33% below non PP. However this is 5 pupils so each pupil is valued at 20% and does not compare well with the 56 non PP where each pupil is valued at 1.78%. Of the 5 pupils they performed 7% against National Average taken at face value.

Year 2 (re-sits only)

	% of cohort	Wa	Mark	LA	England	Wa 2022	Wa 2019
All pupils (13)	100%	69%	28.7	61%	59%	29%	
Female (2)	15%	100%	39.0	64%	64%	50%	
Male (11)	85%	64%	26.8	58%	56%	0%	
PP (8)	62%	75%	32.3	58%	53%	0%	
Not PP (5)	38%	60%	23.0	62%	63%	33%	

Of the 13 Pupils taking the Year 2 Phonics resits 8 pupils were PP vs 5 Non PP. PP pupils achieved 75% WA compared with 58% Nationally. Numbers remain small in KS1 making accurate comparisons difficult.

By the end of Year 2

	% of cohort	Total	Y1	Y2	LA	England	Total 2022	
All pupils (61)	100%	90%	75%	15%	86%	88%	92%	
Female (30)	49%	93%	87%	7%	91%	91%	94%	
Male (31)	51%	87%	65%	23%	87%	86%	89%	
PP (12)	20%	83%	33%	50%	84%	81%	89%	
Not PP (49)	80%	92%	86%	6%	91%	91%	92%	

Pupil Premium overall in Y2 achieved in line with National Pupil Premium where significant gains were made in Year 2 phonics interventions and focused groups.

KS1

Reading

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (61)	100%	79%	34%	44%	18%	3%	0%	66%	68%
Female (30)	49%	83%	43%	40%	17%	0%	0%	70%	72%
Male (31)	51%	74%	26%	48%	19%	6%	0%	62%	65%
PP (12)	20%	42%	17%	25%	58%	0%	0%	52%	54%
Not PP (49)	80%	88%	39%	49%	8%	4%	0%	72%	73%

Pupil Premium (12 pupils) EXS 42% GDS 17% this is 12% below National. Teaching remained focused in Y2 on Phonics intervention for these pupils as this was their primary need first before moving onto Reading Comprehension beyond fluency. With stronger phonics attainment in Y1 we expect to be able to accelerate the progress of PP/Disadvantaged in 23/24 to close this gap.

5/12 PP pupils also have a SEND need-where there is personalised provision in place.

Writing

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (61)	100%	77%	20%	57%	18%	5%	0%	59%	60%
Female (30)	49%	83%	33%	50%	17%	0%	0%	65%	66%
Male (31)	51%	71%	6%	65%	19%	10%	0%	53%	54%
PP (12)	20%	42%	8%	33%	50%	8%	0%	42%	45%
Not PP (49)	80%	86%	22%	63%	10%	4%	0%	66%	65%

Pupil Premium (12 pupils) EXS 42% GDS 8% this is broadly in line with National. With stronger phonics attainment in Y1 we expect to be able to accelerate the progress of PP/Disadvantaged in 23/24 to close this gap.

5/12 PP pupils also have a SEND need-where there is personalised provision in place.

Maths

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (61)	100%	80%	33%	48%	18%	2%	0%	71%	71%
Female (30)	49%	87%	37%	50%	13%	0%	0%	71%	70%
Male (31)	51%	74%	29%	45%	23%	3%	0%	70%	71%
PP (12)	20%	42%	0%	42%	58%	0%	0%	56%	56%
Not PP (49)	80%	90%	41%	49%	8%	2%	0%	77%	75%

Pupil Premium (12 pupils) EXS 42% this is 14% below National. A shift in focus within the 23/24 ADP is for the curriculum to ensure basic Mathematical fluency in KS1 to ensure pupils enter KS2 with the pre-requisites for the Year 3 curriculum is essential.

5/12 PP pupils also have a SEND need-where there is personalised provision in place.

Reading, writing and maths

	% of cohort	TA		LA	England
		EXS+	GDS	EXS+	EXS+
All pupils (61)	100%	77%	18%	56%	56%
Female (30)	49%	83%	30%	61%	61%
Male (31)	51%	71%	6%	51%	52%
PP (12)	20%	42%	0%	40%	40%
Not PP (49)	80%	86%	22%	63%	61%

Pupil Premium (12 pupils) Combined EXS 42% this is in line with local and National figures.

5/12 PP pupils also have a SEND need-where there is personalised provision in place.

KS2

Reading

	% of cohort	Test				LA	England
		Score	Exp+	High	Progress	Exp+	Exp+
All pupils (60)	100%	107	88%	35%	+0.6	68%	73%
Female (28)	47%	108	89%	32%	+0.5	72%	76%
Male (32)	53%	107	88%	38%	+0.7	65%	70%
PP (14)	23%	107	71%	50%	+0.2	57%	60%
Not PP (46)	77%	108	93%	30%	+0.7	75%	78%

Pupil Premium (14 Pupils) achieved 11% above National Figures in Reading and a positive progress measure from KS1. We attribute this to the focused interventions and investment in Reading Programs including Nessy and Reading Plus as well as identification of reading barriers such as Dyslexia.

Writing

	% of cohort	Teacher assessment							LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	Progress	EXS+	EXS+
All pupils (60)	100%	78%	10%	68%	17%	5%	0%	-1.6	68%	72%
Female (28)	47%	86%	14%	71%	11%	4%	0%	-0.8	75%	78%
Male (32)	53%	72%	6%	66%	22%	6%	0%	-2.3	60%	65%
PP (14)	23%	57%	7%	50%	36%	7%	0%	-3.9	54%	58%
Not PP (46)	77%	85%	11%	74%	11%	4%	0%	-1.0	75%	77%

Pupil Premium (14 Pupils) achieved in line with National Figures in Writing however there is a negative progress measure from KS1 this is partly due to the significant gaps caused during the teaching of writing during the pandemic, which we have found has had a negative impact across all pupil groups and is in an Academy Improvement Priority in 23/24.

Maths

	% of cohort	Test				LA	England
		Score	Exp+	High	Progress	Exp+	Exp+
All pupils (60)	100%	107	85%	27%	+0.6	71%	73%
Female (28)	47%	106	86%	29%	-0.6	70%	72%
Male (32)	53%	107	84%	25%	+1.7	72%	73%
PP (14)	23%	103	64%	14%	-1.5	58%	59%
Not PP (46)	77%	108	91%	30%	+1.2	78%	79%

Pupil Premium (14 Pupils) achieved 5% above National Figures in Maths but a negative progress measure from KS1. This was due to less pupils achieving the higher level in Maths compared with KS1 rather than the EXS standard. Spotlight teaching and a sharper focus on targeted tracking is a focus for 23/24 to close this gap.

Impact Breakdown for Key Areas Outlined in the Pupil Premium Strategy for 2022-23

First Class at Writing Year 3

Disadvantaged/PP Pupils in cohort 17.

5 Spotlight Pupils were targeted for Writing Intervention

Writing Attainment Summer 2023	EXS 53% (9/17)	GDS 24% (4/17)
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The program showed some positive impact on these 5 pupils who made accelerated progress during the first 2 terms of intervention. The program had to end early due to the re-structuring of staff within this cohort.

Year 6 Disadvantaged Focus Groups (14 Pupils)

Reading	EXS- 71% GDS- 50% Progress +0.2
Writing	EXS- 57% GDS-7% Progress -3.9
Maths	EXS- 64% GDS- 14% Progress -1.5

Power of 2 and Plus 1- Impact within Maths Data and Multiplication Check

Multiplication tables check

Carr Lodge

	% of cohort	Teacher assessment						Score	LA	England
		No score	21-25	16-20	11-15	6-10	0-5		EXS+	EXS+
All pupils (61)	100%	3%	82%	10%	5%	0%	0%	23.3	20.7	20.4
Female (25)	41%	4%	76%	12%	8%	0%	0%	22.9	20.5	20.1
Male (36)	59%	3%	86%	8%	3%	0%	0%	23.6	20.8	20.6
PP (8)	13%	13%	63%	25%	0%	0%	0%	22.3	19.0	18.4
Not PP (53)	87%	2%	85%	8%	6%	0%	0%	23.5	21.3	21.0

Pupil Premium (8 Pupils) achieved an average score of 22.3 which is significantly above LA and National Averages. This is due to precision teaching of Multiplication Facts, targeted interventions and an emphasis on rote learning and retrieval practice.

Funded Excursions, Trips and Music Lessons

- Trips and Visitors were funded on a case by case- needs led basis. 100% PP pupils attended all trips and visitors in 2022/23.

Extra-Curricular Activities are free to all PP/Disadvantaged pupils including Music Lessons. As an academy we ensured, those who wanted to, could attend opportunities including:

- Opera North
- Flute Lessons
- Violin Lessons



- Free Access to After School Clubs

Attendance 2022/23

Whole School 2022/23 (as per DFE Data)

Trend			
Overall 2022-2023	94.2%	5.8%	1.5%
Overall 2023-2024	95.0%	5.0%	1.4%
Trend	↑	↓	↓

Non FSM (as per DFE Data)

	Attendance %	Absence %	Unauthorised absence %
Overall 2022-2023	94.5%	5.5%	1.4%
Overall 2023-2024	95.4%	4.6%	1.3%
Trend	↑	↓	↓

FSM (as per DFE Data)

Overall 2022-2023	92.7%	7.3%	1.9%
Overall 2023-2024	93.0%	7.0%	1.8%
Trend	↑	↓	↓

There is a 1.8% gap between FSM and Non FSM attendance. This a key focus for 23/24 to eradicate this gap completely through sharp attendance procedures and procurement of the EWO service to give support for key families.

FFT Comparison Data 22/23

			10.4%	11.1%	11.0%	10.5%	11.4%	10.4%	10.0%	10.2%
			All	R	1	2	3	4	5	6
FSM6	77	School	92.5%	89.6%	90.1%	93.4%	92.2%	91.7%	94.9%	92.7%
		FFT National	91.3%	89.4%	90.6%	91.4%	91.7%	91.7%	91.6%	91.6%
		Difference	+1.3%	+0.1%	-0.5%	+2.0%	+0.5%	0.0%	+3.3%	+1.1%
			All	R	1	2	3	4	5	6
Not FSM6	352	School	94.5%	93.4%	93.8%	94.9%	96.6%	94.7%	93.9%	94.7%
		FFT National	94.7%	93.3%	94.2%	94.9%	95.2%	95.2%	95.1%	95.0%
		Difference	-0.2%	+0.1%	-0.5%	+0.1%	+1.4%	-0.5%	-1.3%	-0.3%

Overall Attendance of FSM6 for Carr Lodge remained above National FFT FSM6 Pupils by 1.3%

Signed Principal:

St Crampton
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